

**Dr. S.J. Phillips**

**“Soaring to Success”**

625 Simcoe Street North

T: (905) 725-4232 F: (905) 725-2430

Website: [www.ddsb.ca/school/phillips](http://www.ddsb.ca/school/phillips)

Email: [drsjphillipsps@ddsb.ca](mailto:drsjphillipsps@ddsb.ca) Twitter: @PhillipsFalcons

Safe arrival: [attendance.ddsb.ca](http://attendance.ddsb.ca) OR 1-844-350-2646



February 2020

## ADMINISTRATIVE TEAM'S MESSAGE

### DURHAM DISTRICT SCHOOL BOARD



**Principal:**

*D. Robson*

**Vice Principal:**

*S. D'Angelo*

**Office Administrator:**

*J. Metcalfe*

**Chief Custodian:**

*M. Fallis*

**Superintendent of O'Neill**

**Family Schools:**

*S. Nevills*

**Oshawa Trustees:**

*M. Barrett*

(647) 409-5249  
[michael.barrett@ddsb.ca](mailto:michael.barrett@ddsb.ca)

*D. Forbes*

(905) 213-5426  
[darlene.forbes@ddsb.ca](mailto:darlene.forbes@ddsb.ca)

*A. Noble*

(905) 260-9217  
[ashley.noble@ddsb.ca](mailto:ashley.noble@ddsb.ca)



It's hard to believe that we have approached the 100<sup>th</sup> school day of the year!

As we brace ourselves for a few more bouts of cold weather, please ensure your child(ren) wear appropriate clothing to school. There are always items in the lost and found boxes, so encourage your child(ren) to check there if they have anything missing.

Now that the first term of the school year is about to be concluded, we want to congratulate all students for their efforts, both inside and outside of the classroom, during this school year thus far. The entire staff at Dr. S.J. Phillips P.S. look forward to continued student success, achievement and growth in the upcoming months.

A reminder to everyone that February 17<sup>th</sup> is Family Day, thus all schools will be closed. We hope that everyone enjoys a Happy Family Day!



# WHAT'S GOING ON?

February 7th, 21st, 28th - Pizza Day

February 3rd - Standing Committee Meeting - 7:00 PM

February 5th - Tour for Humanity Grade 6-8 presentation

February 5th - Dr. S.J. Phillips SCC Meeting - 6:30 PM in the Learning Commons

February 6th - French Immersion Parent Information Night - Jean Sauve Public School, Oshawa - 7:00 PM

February 7th - Red/White/Pink Spirit Day at Dr. S.J. Phillips

February 11th - Parent Involvement Committee Meeting - 7:00 PM

February 12th - IEPs go home

February 14th - Valentine's Day

February 14th - PA Day - Secondary Schools Only

February 17th - Schools closed for Family Day

February 17th - February 21st - Random Acts of Kindness Week

February 18th - Board Meeting - 7:00PM

February 20th - SEAC Meeting - 6:30 PM

February 25th - Regional SCC Meeting - 7:00 PM

February 26th - Pink Shirt Day

February 26th - Ash Wednesday - Lent Begins (Christian)



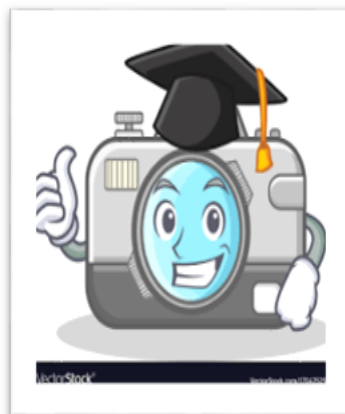
## FRENCH IMMERSION

Are you interested in sending your child to French Immersion for Grade One? Jeanne Sauvé Public School is your home school for French Immersion and they are hosting a French Immersion information session night on February 6<sup>th</sup> at 7:00 pm in their school library. The evening is designed for parents only to learn more about the program and the school. A visit to the school for future grade one students will take place in June. They look forward to having you join them to learn more about French Immersion in Durham.



## Reminder Families

**Senior Kindergarten and Grade 8 Graduation Pictures will be on Wednesday, February 19th.**



**DDS**B  
Ignite Learning

# Great Beginnings

START AT THE DDSB

## KINDERGARTEN REGISTRATION

### JANUARY 13, 2020

Registration starts online at 4:00p.m.

The Durham District School Board's (DDSB) Kindergarten program is a child-centred, inclusive learning environment for four-and-five year olds.

**Junior and Senior Kindergarten programs are optional and offer:**

- an inquiry play-based model
- comprehensive curriculum: personal and social development; language; mathematics; science and technology; arts, health and physical education
- average class size of 26 students to two educators
- variety of early learning programs for ages 0-5
- before and after care programs available

Kindergarten registration for September 2020 will open on January 13th, 2020 at 4 p.m. online.

Your child must meet the following age requirements to enter Kindergarten September 2020:

To register for Junior Kindergarten, your child must be 4 years old by December 31 in the current year

To register for Senior Kindergarten, your child must be 5 years old by December 31 in the current year

**To register a child in Kindergarten:**

Use the [school locator](#) tool to find schools designated as the home school in your area; [Create a parent account](#) or log in to your existing account;

Complete and submit the [New Student Registration Form \(2020-2021\)](#) or for the **current school year (2019-2020)**.



## **Parent/Caregiver Workshop**

# **Challenging Behaviour: “Taming the Tantrum”**

Parents and caregivers are invited to a session on “Taming the Tantrum”

**Behaviour can be understood as a form of communication.**

**In this session, presenters will explain the benefits of understanding a child’s communication to address challenging behaviours. The session will help parents and caregivers identify ways to teach and replace challenging behaviours and increase appropriate behaviours.**

**Participants will also benefit from ideas for creating opportunities to intervene before a challenging behaviour occurs.**

**Date: Monday, February 10 2020**

**Time: 5:30pm**

*Session runs approximately one hour*

**Durham District School Board – Education Centre**

**400 Taunton Road E, Whitby**

**Room 2020**

*Please sign in at front desk in the atrium*

**This session will be facilitated by trainers from the STAR Autism Program. STAR, Strategies for Teaching based on Autism Research, is a program used in many DDSB school with support from the Autism Resource Team. This session is presented in collaboration between STAR Autism support and the DDSB Inclusive Student Services Team and is open to all interested parents and caregivers.**

*Presenter information: [www.starautismsupport.com](http://www.starautismsupport.com)*

**Please use this link to register: <http://bit.do/TamingTheTantrumRegistration>**

*Registration is not required but is appreciated.*

## From the Learning Commons



Set high expectations and provide support to ensure all students and staff reach their full potential every year.

*Success*

February in our Learning Commons welcomes a variety of themes. Our central theme in the library is Friendship for this month. Students will be hearing and studying about Black History through research and stories. Research will continue about Canada and its regions, and Indigenous studies have begun.

Students also enjoyed the marshmallow "Guesstimation Jar" as part of our "Winter Great Reading Season" along with other winter-themed books.

During time in the Learning Commons, students are connecting through text to text, to self and to the world. Students are also creating interesting media reports and graphic organizers to portray learning.

It has been a busy, productive winter and continues to be! Let's keep encouraging our readers!





Engage students, parents  
and community members to  
improve student outcomes  
and build public confidence.

engagement

### **School Community Council (S.C.C.) News**

**Join us for our next meetings**

**April 8th - 6:30 in the library**

**May 6th - in the library**

**June 3rd - in the library**



So far our year is off to a good start. We held popcorn days with great success this January as well as February which are always enjoyed by the children. We plan to hold one each month and have had some great help with advertising from Ms. Barraball's grade 1 class. We have our Dance-a-thon to look forward to in the spring and are gearing up for that as well as some other fundraising efforts before the end of the school year.

If you have any interest in joining the SCC, attending a meeting to see what they are about or just have some time here and there to help out we would love to have you. You can print the volunteer form that is in this newsletter or request one to be sent home from the office with your child.

Thank you to our wonderful families who are always so supportive of our efforts and events. We could not do it without you!

Your School Community Council







Reimagine learning and teaching spaces through digital technologies and innovative resources

INNOVATION



Set high expectations and provide support to ensure all students and staff reach their full potential every year

SUCCESS



# SCIENTISTS IN SCHOOL

Mrs. Desveaux and Mr. Pearson's classrooms enjoyed hands-on STEM opportunities and success with "Scientist in the School" on February 5th. All students were able to feel a sense of teamwork and involvement.







Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

*equity*

## UBUNTU” (I AM YOU)

On Wednesday, January 15th, Babarinde Williams came to Dr. S.J. Phillips to conduct drumming workshops and presented “UBUNTU” (I AM YOU), a character development assembly presentation for students.

In a tribute to Nelson Mandela, this workshop shared his leadership qualities and principles through anecdotes, stories, quotes and proverbs. The presentation is designed to awaken the senses of our students towards kindness and humanity. The assembly was centered around an ideology called “Ubuntu”. It is a very compelling and riveting ancient African philosophy that deals with the way we relate to one other: “Umuntu Ungumuntu Ngabantu” (a person is a person through other persons).

The Ubuntu assembly combined music, 80 drums, media, story telling, history, philosophy and anecdotes to teach students on how to build good and virtuous character.







Create safe, welcoming,  
inclusive learning spaces  
to promote well-being for  
all students and staff

*well-being*

Kindergarten to grade three students and staff were active at "Jiggi Jump" combining music and adventure. We celebrated diversity and explored the importance of teamwork.

Thank you to our Kindergarten Team for organizing an afternoon of fun and movement.





# TOUR FOR HUMANITY™

Friends of Simon Wiesenthal Center for Holocaust Studies has created the Tour for Humanity. This exciting educational initiative visited Dr. S.J. Phillips P.S. on February 5th in a fully self-contained mobile classroom that educated our students in a highly interactive environment. The Tour for Humanity inspires and empowers students to raise their voices and take action against hate and intolerance to help make the world a better place.

Since its launch in 2013, Tour for Humanity has educated over 150,000 students at 750 schools and communities across Ontario, Manitoba, Saskatchewan and Quebec. The bus travels throughout Canada, educating people from different personal and professional backgrounds and experiences. It provides education on historical events, and focus on how these events are relevant to both Canadian and global perspectives.







Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

*equity*

**Black History Month**

lift every voice ...

*past ... present ... future ...*

DDSB

Small icons: a colorful square and a globe.

A poster for Black History Month. The top half features a bronze sculpture of a Black woman's head with a serene expression. To the right of the sculpture, the text "Black History Month" is written in large, bold, white letters, with "lift every voice ..." below it in smaller white letters. The bottom half of the poster shows an open book with glowing pages, surrounded by a field of small, sparkling light particles. The text "past ... present ... future ..." is written in a cursive font above the book. In the bottom right corner, there is a logo for "DDSB" (District of Columbia Department of the State Board) and two small circular icons: one with a colorful square and another with a globe.

**World Day of Social Justice**

*February 20*

A poster for World Day of Social Justice. The background is a vibrant yellow with numerous silhouettes of hands of various colors (orange, red, yellow) reaching upwards. The text "World Day of Social Justice" is written in a bold, blue, sans-serif font, and "February 20" is written below it in a smaller, blue, cursive font.





**Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.**

*equity*

### **February is Black History Month**

This observance was first launched in 1926 in the United States by Carter G. Woodson during the second week in February as Negro History Week. It evolved over time and became Black History Month in 1976. In December of 1995, the Parliament of Canada officially recognized February as Black History Month in Canada. During February, the significant achievements and contributions in the areas of medicine, human rights, art, culture, politics, and public service made by people of African and Caribbean descent throughout history, as well as their struggles to overcome colonialism and racism, are officially recognized and celebrated.

### **February 14<sup>th</sup> – Saint Valentine’s Day**

Valentine's Day honours two different saints named Valentine. However, customs for the holiday have nothing to do with the lives of these saints. The customs come from the ancient Roman festival called Lupercalia, which took place on February 15. The festival honored Pan, the Roman god of nature, and Juno, the goddess of women and marriage. During this festival young people drew names from a box and exchanged gifts. Gradually the custom of giving gifts was replaced by sending cards. Today Valentine's Day, celebrated on February 14, is a time to display love and affection. People send cards, candy, or flowers as valentines to their sweethearts, friends, and family.

### **February 17<sup>th</sup> – Family Day (Ontario)**

Family Day is a statutory holiday that is observed in the Canadian provinces of Alberta, Ontario and Saskatchewan on the third Monday of February. This holiday celebrates the importance of families and family life to people and their communities. It was established on October 11, 2007 following the 2007 fall Ontario election campaign when Premier Dalton McGuinty was re-elected. The first Family Day in Ontario took place on February 18, 2008.

### **February 20<sup>th</sup> - World Day of Social Justice (UN)**

At its sixty-second session, in November 2007, the General Assembly of the United Nations proclaimed February 20 as World Day of Social Justice. The day was observed for the first time in 2009. The observance of the day should contribute to greater awareness and action for social change regarding social justice issues associated with the dimensions of diversity – including, but not limited to; ability (physical and intellectual), age, culture, gender, gender identity, heritage, language, race, religion, sexual orientation, socio-economic status. World Day of Social Justice also recognizes the further consolidation of the efforts of the international community in poverty eradication, promotion of full employment and decent work, gender equity and access to social well-being and justice for all.

*“Social justice is more than an ethical imperative; it is a foundation for national stability and global prosperity. Equal opportunity, solidarity and respect for human rights – these are essential to unlocking the full productive potential of nations and peoples...”*

*~ Secretary-General Ban Ki-moon*

### **February 26<sup>th</sup> – Pink Shirt Day**

On February 26, students and staff are encouraged to wear a pink article of clothing to send the powerful message that discrimination related to homophobia, transphobia, and sexism will be challenged. This Anti-Bullying Day grew from a student protest against an incident of homophobic, sexist bullying in a Nova Scotia high school. This positive social action was initiated by David Shepherd and Travis Price, who bought and distributed over 50 pink shirts to raise awareness in response to the incident, where a male student was called a homosexual for wearing a pink shirt on the first day of school.





Engage students, parents  
and community members to  
improve student outcomes  
and build public confidence.

engagement

## Do you have time, skills, ideas or help to offer our SCC and school as a whole?

This is a list of names and emails for parents/guardians who want to contribute to the school community but can't or would rather not officially join the SCC. If you are one of these people please fill out this form and return to the booth or send in to school with your child.

**Please circle what applies to you:**

**I have time during:** Daytime Evenings Weekends It changes

**I would like to help with:**

Fall Festival planning Fall festival setup (afternoon before)

Festival take down (right after the festival ends) Fall craft (after school)

Raffle baskets wrapping Christmas décor Popcorn Days

Dance-a-thon behind the scenes (making signs or flyers, shopping or calling for donations etc)

Teacher's Luncheon day of Luncheon donations of a dish to serve

Bake Sale donations Other upcoming events or jobs

**I have a skill/experience with:**

Graphic design Crafting/arts Baking/cooking Fundraising/grant proposals New ideas etc

**I have a child in highschool who needs volunteer hours:** Yes No

Add your name and email or phone number and you will be added to our volunteer list. Please note that you are under no obligation to volunteer when contacted. We will send out a general email when we need many people and specific emails if it is for a certain skill needed or things of that nature. If you can not help with that one just reply not this time or don't and just wait for our next email. You won't be excluded or passed over if you say no. Even if you can only do a very small amount it is helpful and appreciated! Thank you in advance!

**Name:** \_\_\_\_\_

**Email/phone #:** \_\_\_\_\_



*Our monthly school newsletter is "paperless".*

*If you require a hard copy of the newsletter, please let your child's teacher know.*

