

Dr. S.J. Phillips

"Soaring to Success"

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October 2019

ADMINISTRATIVE TEAM'S MESSAGE

DURHAM DISTRICT SCHOOL BOARD



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Fall Greetings!

September has quickly come and gone, classroom routines and expectations have been established, and we have settled in for another year of learning.

Thank you for making attendance a priority for our Falcons. We know that regular attendance contributes greatly to success at school.

We have very successfully completed three Fire Drills this Fall as well as a Lockdown Drill.

We are off to a great start for a full year of learning at Phillips! Teachers have been administering pre-assessments in numeracy and literacy to determine student areas of strength and need in order to plan for next best steps. In looking at the data we are focusing on the following school wide goals:

- Apply critical thinking skill of Inferencing to determine the main idea of fiction and non-fiction
- Apply Thinking and Application skills to effectively solve and demonstrate understanding of multi-step problem solving tasks
- Support Instructional strategies and structures that support well-being and mental health
- Creativity through Leveraging Digital

Thank you to everyone from the staff, parents, and community members who have helped to kick off a great year at Dr. S.J. Phillips. Your dedication, commitment, and hard work are appreciated!

Enjoy the Fall colours!



Halloween Costume Guidelines



Students will be permitted to dress in costumes on October 31st, but must be reminded of the following rules:

- No masks are to be worn at school - Halloween Makeup is a good choice
- No replica weapons, no matter how fake or harmless they are (foam, cardboard, etc.)
- Please be reminded of our Anaphylaxis Policy - no peanut or nut products are allowed in the school

WHAT'S HAPPENING

- October 2nd - National Custodial Workers' Day
- October 5th - World Teachers' Day
- October 7th - Standing Committee Meeting
- October 9th - Yom Kippur
- October 9th - Dr. S.J. Phillip's SCC Meeting - 6:30
- October 10th - Cross Country Regionals at Lakeridge
- October 11th - PA Day (All Schools)
- October 13th - Sukkot (Oct 13-20)
- October 14th - Thanksgiving Day - Schools closed
- October 15th - Bus Safety & Evacuations
- October 16th - Individual Education Plans go home
- October 16th - Parent Involvement Committee Meeting
- October 17th - Wacky Hair Day
- October 17th - SEAC Meeting - 6:30 p.m.
- October 18th - Picture Day (Retake Day - Nov 14)
- October 21st - DDSB Meeting
- October 21st - Simchat Torah
- October 22, 23, 24 - Gifted Testing (K. Raymer - SERT)
- October 24th - Volunteer of Distinction Awards Evening
- October 24th - Ontario Dress Purple Day
- October 24th - Early Childhood Educators Appreciation Day
- October 25th - Character Counts Assembly
- October 27th - Diwali
- October 27th - November 2nd - English as a Second Language Week
- October 28th - Grade 7 Health Presentation in library
- October 29th - Regional School Community Council (SCC) Meeting
- October 31st - Halloween

COACH'S CORNER-PHILLIPS' ATHLETICS



Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

WELL-BEING

COACHES CORNER - PHILLIPS ATHLETICS

October

Phillips is 'Soaring to Success' in physical education and sports!

Cross Country Team

Thirty one student athletes competed for Dr. S.J. Phillips at the Durham Regional Meet on October 10th at Lakeridge Ski Hill. All the students ran as hard as they could and represented the school with pride! Congrats on a great season!

Intermediate Volleyball Teams

The intermediate boys and girls volleyball teams are in full swing. Mrs. Desveaux and Mrs. Raymer are coaching the girl's team. Mr. Murphy is coaching the boy's team. They have numerous games booked this month and are excited for their Area playdowns at the end of October.

Junior Volleyball Clinic

Any boys and girls in grade 4 to 6 that are interested in developing their volleyball skills can come out to the Volleyball Clinic every Friday morning starting at 8 am and Mondays at lunch recess. The focus will be on developing all the basic skills of volleyball: bumping, volleying, serving, spiking, etc. Mr. Murphy will be running the fun clinic.

Flag Football Teams

The two Intermediate Co-Ed Flag Football teams have been playing games. The teams Area playdowns will be played on October 17th. Details have been sent home with all athletes on the teams. Mr. Nekkers is coaching both the teams.

Sports Calendar

Students and parents are asked to check our Sport Calendar located outside the physical education office for dates and time related to sports and activities in the gym. Also lots of important information is in the morning announcements so students are encouraged to listen up for details!



THE ARTS



Set high expectations and provide support to ensure all students and staff reach their full potential every year

SUCCESS



Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

WELL-BEING

Primary Ballet

Students in Grades 1,2 and 3 are welcome to join Primary Ballet. Practices takes place on Tuesday mornings, in the gym, at 8:00 a.m. Classes begin on Tuesday, October 15th.

See Mrs. Dillon for a permission form.

Junior Ballet

Students in Grades 4, 5, and 6 are welcome to join Junior Ballet. Practices take place on Wednesday mornings, in Room 108, at 8:00 a.m. Classes begin on Wednesday, October 16th.

See Mrs. Dillon for a permission form.

Primary Choir

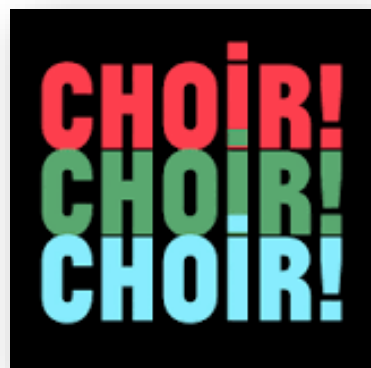
Students in Grades 1, 2, and 3 are welcome to join Primary Choir. Practices take place on Thursdays, at lunch recess. Rehearsals begin on Thursday, October 17th.

See Mrs. Dillon for a permission form.

Junior Choir

Students in Grades 4 and 5 are welcome to join Junior Choir. Practices take places on Fridays, at lunch recess. Rehearsals begin on Friday, October 18th.

See Mrs. Dillon for a permission form.



LEARNING COMMONS



Set high expectations and provide support to ensure all students and staff reach their full potential every year

SUCCESS



Reimagine learning and teaching spaces through digital technologies and innovative resources

INNOVATION

It's Mystery Month in the Learning Commons

Students are enjoying reading this genre, looking for the Library Mouse evidence and clues and solving mini mysteries. We are excited to have motivated readers who are also encouraging each other to keep opening our books!

Inquiry, making connections and experiencing global issues through media have also been focuses this month.

Stay tuned for news about the upcoming Book Fair.



FALCON'S SPORTS WEAR

Spirit Wear is back! Go online and check out our new line of Phillip's Spirit Wear. Choose from House League t-shirts & hoodies, full zips & baseball hats all with our Phillip's logo on them. Get your order in now, the online store closes in a few weeks.

<http://leathersport.com/stores/sjphillips>



SCC - SCHOOL COMMUNITY COUNCIL



Engage students, parents and community members to improve student outcomes and build public confidence

ENGAGEMENT

Join us for our next meeting

6:30 p.m. in our library

Wednesday, November 6th





Identify future leaders, actively develop new leaders, and responsibly support current leaders

LEADERSHIP



Engage students, parents and community members to improve student outcomes and build public confidence

ENGAGEMENT

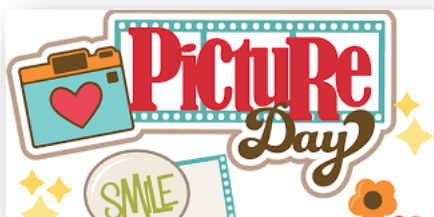
Mr. Robson and a group of grade 8 student leaders visited the Faculty of Education at Ontario Tech University. The student panel were asked questions from teacher candidates about topics related to teaching and “classroom management” topics. The B. Ed. students learned the importance of student voice.



Picture Day

Changed from Thursday, October 17th to Friday, October 18th.

WACKY HAIR day will be on Thursday, October 17th



TERRY FOX

Our Kindergarten students cheered on O'Neill students when they jogged past our school for their Terry Fox Run.

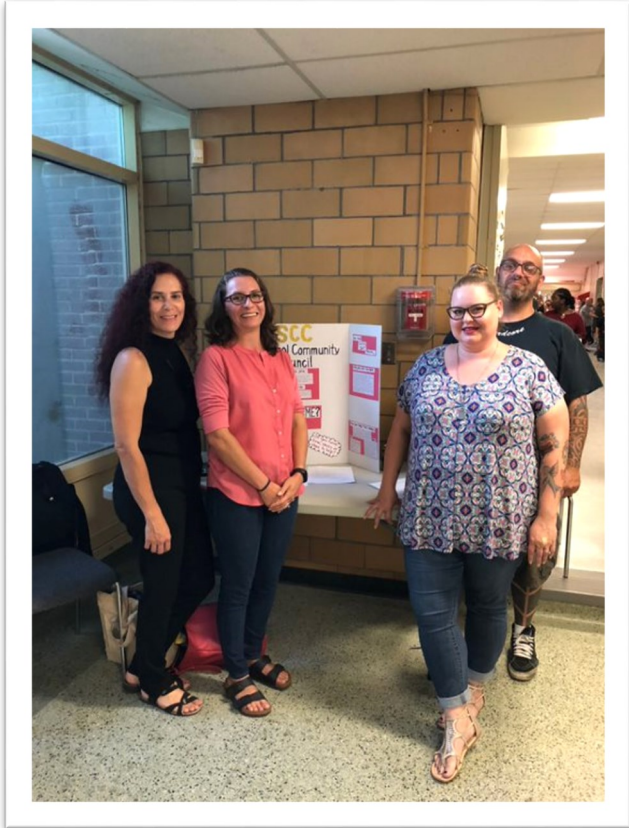


Growth Mindset and Team Building activities were centered around Terry Fox and his accomplishments in our classrooms in September.



MEET THE TEACHER NIGHT

Our Meet the Teacher evening was a great success! The rooms, and entire school, looked amazing! A special thank you to our SCC and School Public Health Nurse who participated in our evening creating opportunities for parent engagement.



Orange Shirt Day

On September 30th we participated in "Orange Shirt Day" to recognize the victims and descendants of residential schools in Canada.



Anaphylaxis, Allergies and Other Medical Conditions



Our school board has a policy in place to help protect children with life-threatening allergies. If you are the parent of a child with a life-threatening allergy, we need your cooperation in providing the school with current medical information and assistance in developing a plan to protect your child's health. When that plan is in place, we will be asking for the cooperation of all parents and students in the school to help protect the allergic child from danger.

Administration of Medication at School

If your child requires the administration of medication while at school or has a severe allergy requiring the use of an EpiPen, please contact the school immediately so that we can provide you with the appropriate paperwork to be completed and develop a safety plan for your child together. Staff members cannot administer oral medication unless a "Request for Administration of Medication" is completed and signed by the parent/guardian and the prescribing doctor. These forms are available at the office. Medication should be dropped off at the school by the parent, not sent with the child. It needs to be in the proper container with instructions clearly labelled.

SCHOOL ALLERGY AND ANAPHYLAXIS PLAN

Many children have allergies. A few, however, are life-threatening. Some children, for example, are severely allergic to peanut products, including peanut butter. Even a tiny bit can be fatal within minutes. Nuts, eggs, soy, fish, shellfish, wheat, milk, sesame seeds and sulphites are also known to cause severe reactions.

Peanuts and Nut Products

Please check your child's lunch and snack items for items containing peanuts and nut products. We have students at our school who have anaphylactic reactions to peanuts/nuts this year. We are asking parents to avoid sending lunches and/or snacks which contain peanuts, nuts, peanut butter or peanut oils. Even "Wow butter" can trigger an anaphylactic response. We understand that this may be inconvenient, but it is extremely serious and is a life or death situation for some students. For the safety of all students we appreciate your support.

With your help, we will do our best to prevent mishaps and to make sure that all of our students are safe, healthy, and able to concentrate on learning.

If you would like further information about our policies and practices, please call the school.



Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

WELL-BEING

Character Education

September Focus was - Teamwork

October Focus is - Responsibility

Character Counts Assembly will be on Friday, October 25th

Junior/Intermediate - 9:00 a.m.

Kindergarten/Primary - 10:10 a.m.

RESPONSIBILITY

I am **reliable** and **dependable** to do my work.

I take **RESPONSIBILITY** for what I do and say.
I THINK BEFORE I ACT, understanding there are consequences for my actions.



TEAMWORK

I work **COOPERATIVELY**, valuing the **opinions** of others, towards a common goal.

I ENCOURAGE others to **PARTICIPATE.**



DURHAM DISTRICT SCHOOL BOARD



CHARACTER Education



| | | | | |
|---|---|---|---|---|
| <p>TEAMWORK</p> <p>I work COOPERATIVELY, valuing the opinions of others, towards a common goal. I ENCOURAGE others to PARTICIPATE.</p> | <p>RESPONSIBILITY</p> <p>I am reliable and dependable to do my work. I TAKE RESPONSIBILITY for what I do and say. I THINK BEFORE I ACT, understanding there are consequences for my actions.</p> | <p>RESPECT</p> <p>I respect others who may feel I want to be respected. I am EMPATHETIC and polite. I LISTEN so that people say I don't make decisions or make call. I PROTECT property and the environment.</p> | <p>PERSISTENCE</p> <p>I am DETERMINED and work hard to finish what I start even when it is difficult. I complete all tasks on the BEST of my ability. I DO NOT GIVE UP when faced with challenges.</p> | <p>OPTIMISM</p> <p>I have a POSITIVE attitude. I look at challenges as opportunities for learning. I HAVE HOPE for the future.</p> |
| <p>KINDNESS</p> <p>I am empathetic to people's feelings. I HELP others in need. I am kind, mean or helpful with my actions or words. I am CHARITABLE.</p> | <p>INTEGRITY</p> <p>I always try to do what's right, even when it is difficult. I am able to be my very BEST SELF. I live up to the highest ETHICAL standards.</p> | <p>HONESTY</p> <p>I am TRUTHFUL and SINCERE.</p> | <p>EMPATHY</p> <p>I respect and understand the feelings of others. I care with KINDNESS and COMPASSION.</p> | <p>COURAGE</p> <p>I face my fears with CONFIDENCE - being brave. I FACE CHALLENGES directly.</p> |



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement

EQUITY

Some Dates of Significance for October 2019

** Please bear in mind that this is not meant to be an exhaustive list and there may be diverse celebrations and religious dates that are not addressed.

* indicates observances that begin at sundown on the day prior to the date listed.

Faith Days in October:

October 9th-Yom Kippur

October 13-20 Sukkot

October 19-Dussehra

October 21 Simchat Torah

October 27 Diwali

October 29 Birth of the Bab

October is Hispanic Heritage Month, Islamic History/Heritage Month, and Women's History Month

Hispanic Heritage Month

Ontario is home to more than 400,000 first-, second- and third-generation Canadians of Hispanic origin. As early as 1914, Canadians who originated from the 23 Hispanic countries began immigrating to the province and today the Hispanic community is one of the fastest growing in Ontario. Hispanic-Canadians represent a dynamic community that has made significant contributions to the growth and prosperity of the Province of Ontario.

October is a significant month for the Hispanic community. Each year, during the month of October, peoples of Hispanic origin around the world come together and pay tribute to their shared culture. Celebrations are held around the world, such as Hispanic Day (Dia de la Hispanidad), the Day of the Cultures (Dia de las Culturas), Day of the Race (Dia de la Raza), Day of Respect for Cultural Diversity (Dia del Respeto a la Diversidad Cultural), Day of Indigenous Resistance (Dia de la Resistencia Indigena), and the commemoration of Hispanic Heritage Month in North America. In 2014, the City of Toronto joined in this commemoration and officially named October as Hispanic Heritage Month.

Source: <https://www.ola.org/en/legislative-business/bills/parliament-41/session-1/bill-28>

Islamic History/Heritage Month

Muslims have been contributing to all aspect of Ontario's prosperity and diverse heritage for generations.

Islamic history and culture encompasses a broad range of individual and collective experiences, as well as important contributions to literature, math, science, art and history.

In 2007 the Government of Canada declared the month of October in each year as Canadian Islamic History Month.

The Province of Ontario recognizes and wishes to affirm the important contributions that Muslims make in Ontario as part of the vibrant social, economic, political and cultural fabric of our province.

Proclaiming a month to be Islamic Heritage Month in Ontario will provide all Ontarians, both today and in future generations, with an opportunity to reflect, celebrate and learn about the rich and longstanding Islamic history in the Province and the diverse roles and contributions of Muslim people in communities across Ontario. This new understanding will in turn help combat anti-Islamic sentiment.

Source: <https://www.ola.org/en/legislative-business/bills/parliament-41/session-2/bill-23>



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Women's History Month

October is Women's History Month in Canada, a time to celebrate the achievements and contributions of women and girls across the country and throughout our history.

This 2019 theme is still **#MakeAnImpact**, in honour of the women and girls who've made a lasting impact as pioneers in their field. Whether as business leaders, politicians, researchers, artists or activists, these women of impact have helped shape Canada into a thriving, diverse and prosperous country through their achievements and desire to make a difference.

As part of the celebrations, we launched [Women of Impact in Canada](#), an online gallery that celebrates the achievements of more than 100 women and girls through photos and biographies that capture some of their many successes. The gallery is an educational resource, an introduction to the lives of these remarkable women, and a starting point for further discovery. Learn more about their contributions by exploring the gallery's interactive map and timelines, as well as the Learning Toolkit.

As always, educators are encouraged to seek to reflect and/or promote inquiry of a range of identities under the umbrella of people who identify as women.

October 2nd National Custodial Worker's Day

On October 2nd National Custodial Worker's Recognition Day is a day set aside to show appreciation to the people who keep our schools and workplaces across the nation running smoothly.

Custodial workers operate behind the scenes and are often under-appreciated for the hard work they do day after day keeping schools, hospitals, office buildings, museums, churches and other buildings clean and well maintained.

While delivering outstanding services and running a well-maintained operation building, they contribute to important first impressions and the success of any business.

HOW TO OBSERVE

If you know a custodial worker, THANK THEM.

And we can all do our part to help them do their jobs too. We can be clean ourselves by keeping work stations clean, picking up after ourselves in the lunch/break room and even do some light dusting around our desk, office or cubicle. There is no reason to leave a mess for anyone else when we can simply do our part to help.

Source: <https://nationaldaycalendar.com/national-custodial-workers-recognition-day-october-2/>

October 5th World Teacher's Day (UNESCO)

World Teachers' Day commemorates the anniversary of the adoption of the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers. This Recommendation sets benchmarks regarding the rights and responsibilities of teachers and standards for their initial preparation and further education, recruitment, employment, and teaching and learning conditions. The Recommendation concerning the Status of Higher-Education Teaching Personnel was adopted in 1997 to complement the 1966 Recommendation by covering teaching and research personnel in higher education.

With the adoption of the Sustainable Development Goal 4 on education, and the dedicated target (SDG 4.c) recognizing teachers as key to the achievement of the Education 2030 agenda, WTD has become the occasion to mark progress and reflect on ways to counter the remaining challenges for the promotion of the teaching profession.

World Teachers' Day is co-convened in partnership with UNICEF, UNDP, the International Labour Organization, and Education International.

In 2019, World Teachers' Day will celebrate teachers with the theme, "Young Teachers: The future of the Profession." The day provides the occasion to celebrate the teaching profession worldwide, to take stock of achievements, and to address some of the issues central for attracting and keeping the brightest minds and young talents in the profession.

Source: <https://en.unesco.org/commemorations/worldteachersday>



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EQUITY

October 11th International Day of the Girl

On International Day of the Girl Child (11 October), themed “With Her: A Skilled Girl Force”, join UN Women as we stand with girls everywhere as they inspire, innovate and take charge of their own future. “This is a critical time for the girls of our world”. On the International Day of the Girl Child, Phumzile Mlambo-Ngcuka, UN Under Secretary-General and Executive Director of UN Women, writes a letter to all the girls of the world to celebrate their strength and the potential.

The 1.1 billion girls of today’s world are challenging the status quo. They’re redefining girlhood, and they’re doing so against the odds.

Across the world, girls face adversities that hinder their education, training and entry into the workforce. They have less access to information, communication technology and resources, such as the internet where the global gender gap is growing.

A quarter of young people, most of them girls, are neither employed nor getting an education or training.

This year alone, 12 million girls under 18 will be married, and 21 million girls aged 15 to 19 years will become pregnant in developing regions.

And yet, they persist, they succeed. They are innovating technology to solve global challenges, they are standing up for the environment, they are raising their voices against violence and they are preparing to run for office.

Source: <https://www.unwomen.org/en/news/in-focus/girl-child>

October 14th Thanksgiving Day

Traditions of giving thanks long predate the arrival of European settlers in North America. First Nations across Turtle Island have traditions of thanksgiving for surviving winter and for receiving crops and game as a reward for their hard work. These traditions may include feasting, prayer, dance, potlatch, and other ceremonies, depending on the peoples giving thanks.

When it comes to European thanksgivings in Canada, we have a few tales to tell.

Source: <https://www.canadashistory.ca/explore/arts-culture-society/the-history-of-thanksgiving-in-canada>

October 17th International Day for the Eradication of Poverty

Theme: “Acting together to empower children, their families and communities to end poverty”

This year marks the 30th anniversary of the adoption of the Convention on the Rights of the Child (UNCRC) on 20 November 1989. This landmark human rights treaty sets out the civil, political, economic, social and cultural rights of every child, regardless of their race, religion or abilities.

In particular, the Convention recognizes the right of every child to a standard of living adequate for the child’s physical, mental, spiritual, moral and social development. Poverty hurts children’s development and, in turn, leads to lower income and health in adulthood. When child poverty is recognized as a denial of children’s human rights then people in positions of responsibility and power are legally bound to promote, protect and fulfil children’s rights. Above all, it is imperative to recognize and address the specific discriminations experienced by the girl child.

Source: <https://www.un.org/development/desa/socialperspectiveondevelopment/international-day-for-the-eradication-of-poverty-homepage/2019-2.html>

October 24th United Nations Day

UN Day marks the anniversary of the entry into force in 1945 of the UN Charter. With the ratification of this founding document by the majority of its signatories, including the five permanent members of the Security Council, the United Nations officially came into being.



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement

EQUITY

October 31st Halloween

Halloween is observed annually on the night of 31 October. It is believed to have originated primarily as a Celtic celebration marking the division of the light and dark halves of the year, when the boundary between the living and the dead was believed to be at its thinnest. Halloween customs, such as wearing disguises to ward off ghosts and offering food to appease malevolent spirits, were brought to Canada in the mid-to-late 1800s by Irish and Scottish immigrants. North America's first recorded instance of dressing in disguise on Halloween was in Vancouver, British Columbia, in 1898, while the first recorded use of the term trick or treat was in Lethbridge, Alberta, in 1927. Halloween became increasingly popular with adults beginning in the 1990s and by 2014 was estimated to be a \$1-billion industry in Canada, making it the second most commercially successful holiday behind Christmas.

Source: <https://www.thecanadianencyclopedia.ca/en/article/halloween>

Considerations:

Are you using makeup to alter your natural skin tone? *Such uses of makeup cannot be separated from their [historical context](#).*

Does the name of your costume include an ethnicity in the title? *These are caricatures of a group of people, not costumes.*

Are you wearing garments or accessories traditional to a culture? *Wearing a culture is not a fashion statement. There is a fine line between appreciation and appropriation.*

Are you dressed as an offensive historical figure? *Dressing as offensive historical figures can be construed as glorification, even if your costume is meant to be satirical. Just don't.*

Is your costume "funny" because it mocks the real life experiences of others? *Belittling the struggles of marginalized groups is never okay.*

Is your costume offensive? Answer "yes" to any of the aforementioned questions and it likely is. If your costume raises any of these red flags, you should probably (DEFINITELY) reconsider wearing it.

Source: <https://studentlife.ryerson.ca/cultural-appropriation-halloween-their-culture-is-not-your-costume/>

Special Needs Children & Halloween

With Halloween upon us, please keep in mind, a lot of little people will be visiting your home. Be accepting. The child who is grabbing more than one piece of candy may have poor fine motor skills. The child who takes forever to pick out one piece of candy may have motor planning issues. The child who does not say Trick-or-Treat or thank you may be non-verbal. The child who looks disappointed when they see your bowl might have an allergy. The child who isn't wearing a costume at all, might have a sensory issue (SPD) or autism. That BIG boy might 'appear' to be an adult, but may be developmentally delayed. Choose your words wisely. Be nice. Be patient. It's everyone's Halloween.

SCHOOL COMMUNITY COUNCIL

Do you have time, skills, ideas or help to offer our SCC and school as a whole?

This is a list of names and emails for parents/guardians who want to contribute to the school community but can't or would rather not officially join the SCC. If you are one of these people please fill out this form and return to the booth or send in to school with your child.

Please circle what applies to you:

I have time during: Daytime Evenings Weekends It changes

I would like to help with: Fall Festival planning Fall festival setup (afternoon before)
Festival take down (right after the festival ends) Fall craft (after school)
Raffle baskets wrapping Christmas decor Popcorn Days
Dance-a-thon behind the scenes (making signs or flyers, shopping or calling for donations etc)
Teacher's Luncheon day of Luncheon donations of a dish to serve
Bakesale donations Other upcoming events or jobs

I have a skill/experience with: Graphic design Crafting/arts Baking/cooking
Fundraising/grant proposals New ideas etc

I have a child in highschool who needs volunteer hours: Yes No

Add your name and email or phone number and you will be added to our volunteer list. Please note that you are under no obligation to volunteer when contacted. We will send out a general email when we need many people and specific emails if it is for a certain skill needed or things of that nature. If you cannot help with that one just reply not this time or don't and just wait for our next email. You won't be excluded or passed over if you say no. Even if you can only do a very small amount it is helpful and appreciated! Thank you in advance!

Name: _____

Email/phone #: _____

Our monthly school newsletters will be "paperless" and will be posted to our school website. *If you require a hard copy of the newsletter, please let your child's teacher know.*

A poster with a rainbow-colored inverted triangle in the center. The words "Positive Space" are written in a large, bold, white font with a red outline, centered over the triangle. Below the triangle, there is a paragraph of text in purple. At the bottom, there are logos for DDBS, ETFO, and OSSTF, along with text identifying the organizations: CUPE Local 218, Durham District School Board, ETFO Durham Teachers' Local, and OSSTF District 13.

**Positive
Space**

This is a SAFE SPACE where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13

DDBS
Diverse & Dynamic Learning

ETFO
E D T F O
R E E D

The logo for the Durham District School Board, featuring a circular emblem with a book and a torch.