

Dr. S.J. Phillips

“Soaring to Success”

625 Simcoe Street North

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Website: www.ddsb.ca/school/phillips

Email: drsjphillipsps@ddsb.ca Twitter: @PhillipsFalcons

Safe arrival: attendance.ddsb.ca OR 1-844-350-2646



September 2019

ADMINISTRATIVE TEAM'S MESSAGE

**DURHAM DISTRICT
SCHOOL BOARD**



Principal:

D. Robson

Vice Principal:

S. D'Angelo

Office Administrator:

J. Metcalfe

Chief Custodian:

M. Fallis

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905-213-5426

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A. Noble



We are very proud to be working at Dr. S.J. Phillips alongside so many wonderful educators and students. We are looking forward to a fantastic year! We would like to welcome back all returning families and extend a warm Falcons welcome to new families at our school. We encourage our students to set high standards for themselves and reach for their true potential in all area of school life. If you ever have any questions or concerns regarding your child, please contact their teacher(s) first. We are here to work as a community.

Meet The Teacher Night takes place on Monday, September 23, 2019. Starr Burger will cater a barbeque beginning at 5:00 p.m. You will be able to purchase a burger, hotdog, or veggie burger and a drink. Starr Burger will be accepting cash only. Teachers will be in their classrooms from 6:00 p.m. - 7:00 p.m. We hope you can join us.

Teachers and parents working together will provide students with the consistency they need to ensure success. Parents are encouraged to be active partners in the learning process hence furthering positive and ongoing relationships with the school. Together, we will continue to develop confident, creative and caring leaders, one child at a time.

Construction Update

Construction is continuing with the masonry at the front of the school until November 2019 and then will continue again in July of 2020.

September - November 2019 - masonry repairing, removal of bricks, brick rebuild, repairs to stone columns

July - August 2020 - work will be completed on windows, painting, stairs, front entrance, etc.

WHAT'S HAPPENING

Sept. 23rd - Meet the Teacher Night and Barbeque

Sept. 25th - SCC meeting at 6:30 in the Library

Sept. 26th - Terry Fox Run (Rain Date is Sept. 27th)

Sept. 26th - 6:30 p.m. at DDSB Board Room - Information Night for the Gifted Screening - No RRSP Required

Sept. 27th - Character Trait Assembly - Kindergarten/Primary - 8:45 and Junior/Intermediate - 10:10

Sept. 30th - Orange Shirt Day

Please join us in welcoming the following new staff members:

Rochelle Carribine - Coverage

Susan Henderson - Kindergarten

Megan Staples - Grade 3

Brenna Suddons - Grade 3

Andrew Peart - Grade 6



Volunteering at Dr. S.J. Phillips

Parental involvement is critical to student success and we invite you to become involved. All volunteers require a Criminal Reference Check. If you are a new volunteer, the Criminal Reference Check will be expedited with a letter from the school. If you are interested in becoming a volunteer (e.g. classroom), please contact our Vice Principal, S. D'Angelo.



COACH'S CORNER-PHILLIPS' ATHLETICS



Create safe, welcoming,
inclusive learning spaces
to promote well-being for
all students and staff

well-being

With all the great things happening it is safe to say we are 'Soaring to Success' in physical education and sports!

Cross-Country Team

Our Cross Country season is up and RUNNING! The team (Grade 3-8 Boys & Girls) will be practicing every Monday-Wednesday-Friday at lunch (11:30-Noon). The team has Cross Country Meets on Wednesday, September 18th at Glen Dhu Public School and Tuesday, September 24th at Clara Hughes Public School. Our Area Meet is October 7th in the P.M. at Lakeridge Ski Resort. The Regional Meet is October 9th if your child qualifies. Details have been sent home with all athletes on the team. The coaches are Mr. Murphy and Mr. Peart.



Intermediate Volleyball Teams

The Intermediate boys and girl's volleyball teams are in the process of picking their teams. Mrs. Desveaux and Mrs. Raymer are coaching the girl's team. Mr. Murphy is coaching the boy's team. Details and a schedule will be sent home with all athletes that make the teams.

Intermediate Flag Football Team

The intermediate co-ed flag football has also started their tryouts. Mr. Nekkers is coaching the team. Details will be sent home with all athletes that make the team.

Sports Calendar

Students and parents are asked to check our Sport Calendar located outside the physical education office for dates and time related to sports and activities in the gym. In addition, lots of important information is in the morning announcements so students are encouraged to listen carefully for details!



Security System and Parking

**SAFE SCHOOL
NOTICE**
**ALL VISITORS
MUST REPORT TO
SCHOOL OFFICE**

If your child is going to be away or late because of appointments, please call 1-844-350-2646 before 8:00 a.m., or visit the school website and click the SAFE ARRIVAL tab (found on the front page). This allows the office staff to contact only those parents who have not informed the school, thus avoiding unnecessary phone calls. We thank you for your assistance!

Student safety is our number one priority at Dr. S.J. Phillips. We continually strive to keep our students safe from strangers, traffic and threats. When you visit the school, you will notice that the doors are locked and they are electronically monitored. Please push the buzzer and listen for the click to open the door. Please remember to begin your visit at the office and sign in. If you are picking up your child for an appointment, please remember that they must be signed out at the office and signed in if they return during class time. Thanks for your attention and cooperation with this.



SAFE ARRIVAL

Before the bell time for the current day, please call
1-844-350-2646
or visit
attendance.ddsb.ca

 **DDS**
Ignite Learning

Planned absences may be reported in advance

Parking

If you choose to drive your child to school you have likely noticed that parking is at a premium. As much as you are able to, we encourage you to walk with your child to school. We strive to maintain a safe environment at all times. If there is a parking spot available on the street and you choose to use it, please move slowly. We thank you for your cooperation with this.

Learning Commons



Set high expectations and provide support to ensure all students and staff reach their full potential every year.

Success



Reimagine learning and teaching spaces through digital technologies and innovative resources.

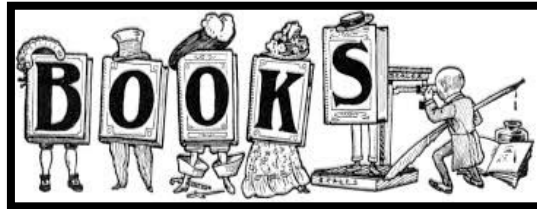
Innovation

Our school year has begun with students anxious to get reading, exploring, and inquiring, in our Learning Commons!

It is a busy hub with "back to school" topics, stories and readers excited to try out different genres and research in different ways.

Please remind your student that Learning Commons materials need to be cared for and returned on time.

We look forward to a great year!



SCC - SCHOOL COMMUNITY COUNCIL



Engage students, parents and community members to improve student outcomes and build public confidence.

engagement

Join us for our first meeting

September 25th at 6:30 in the library



The SCC is a made up of a group of parents, guardians and school community members. Their role is to provide input to school administrators, plan fundraising activities and create opportunities for parent engagement in their child's education. The first SCC meeting will take place on Wednesday, September 25th at 6:30 p.m. in the library. Elections are held every year at the beginning of the school year for SCC positions. Nomination forms are available at the office and at the back of this newsletter. Nomination forms will be due back to the office by Monday, September 23rd. Please find the time to come out and be a part of our initiatives!

Crossing Guard Program



We would like to thank our crossing guards at Greta Street and Masson Street, Mary Street and Greta Street, Rossland Road and Simcoe Street (two of them), Simcoe Street and Dr. S.J. Phillips (West), Simcoe Street and Dr. S.J. Phillips (East), Mary Street and Rossland Road. For the great job that they do. Please note the following times and crossing rules: 8:10 - 8:45 am, 11:25 - 11:55 am, 12:05 pm - 12:35 pm, 3:15 - 3:55 pm. To ensure a safe and efficient crossing for all students and pedestrians, the following rules are required: Wait for 2nd whistle -Walk across street, no running, no dawdling -Walk bikes across the street. No one, children or adults, should hang out around the crossing area. We thank you for your support and cooperation with this matter.



Custody

Please indicate to us the custody status of your child. A copy of the custody documents should be on file in the office if one parent has sole custody. We will assume that custody is joint unless we have documentation stating otherwise. Children will not be released from school to persons other than the parents who have custody unless written notification is given. Please ensure that you send a note with your child if special arrangements for the day are being made (e.g. a grandparent or neighbour is picking up your child.) If an early pick up is required, please contact the office.

Technology



Technology is a wonderful thing! If your child has a device, e.g. a phone, an iPod etc. it needs to be kept at home or turned off and in the appropriate storage bin at school. Students in grades 4-6 are asked to hand over their devices at the beginning of the day, place them in their class bin and then stored safely in the office. In case of emergency, you can always call the office at 905-725-4232. Students should not be texting you during the day. Please help us out with this, thanks.

Registration Forms

This year's registration forms will continue to be done online. You should have been sent an email with information how to verify your child online.

You will need your child's OEN number (found on the top of the first page of their report cards). You do this by logging on to the Parent Portal. Instructions can be found on the DDSB website.



Agenda

Agendas have been ordered for all students in grades JK-Grade 6. They are expected to arrive in the next two weeks. Our grade 7 and 8 students are using different tools for organization, so please check with your child in intermediate to ensure they have something to record important information that can work as a successful form of communication between home and school. The agenda contains the School Code of Behaviour, a plastic communication envelope and weekly calendars to encourage student organization. Teachers will be using the agendas to assist with student organization as well as to communicate upcoming assignments, tests, class trips, etc. Please check your child's agenda nightly for homework or comments from the teacher, sign the agenda to indicate that you have had the chance to read it and ensure your child returns it each day to school. Please review the School Handbook/Code of Behaviour. The information contained in this handbook will be useful throughout the school year. It is included in the front part of the agenda.



Reminder

Dogs are not allowed on Durham District School Board Property at any time.



Anaphylaxis, Allergies and Other Medical Conditions



Our school board has a policy in place to help protect children with life-threatening allergies. If you are the parent of a child with a life-threatening allergy, we need your cooperation in providing the school with current medical information and assistance in developing a plan to protect your child's health. When that plan is in place, we will be asking for the cooperation of all parents and students in the school to help protect the allergic child from danger.

Administration of Medication at School

If your child requires the administration of medication while at school or has a severe allergy requiring the use of an EpiPen, please contact the school immediately so that we can provide you with the appropriate paperwork to be completed and develop a safety plan for your child together. Staff members cannot administer oral medication unless a "Request for Administration of Medication" is completed and signed by the parent/guardian and the prescribing doctor. These forms are available at the office. Medication should be dropped off at the school by the parent, not sent with the child. It needs to be in the proper container with instructions clearly labelled.

SCHOOL ALLERGY AND ANAPHYLAXIS PLAN

Many children have allergies. A few, however, are life-threatening. Some children, for example, are severely allergic to peanut products, including peanut butter. Even a tiny bit can be fatal within minutes. Nuts, eggs, soy, fish, shellfish, wheat, milk, sesame seeds and sulphites are also known to cause severe reactions.

Peanuts and Nut Products

Please check your child's lunch and snack items for items containing peanuts and nut products. We have students at our school who have anaphylactic reactions to peanuts/nuts this year. We are asking parents to avoid sending lunches and/or snacks which contain peanuts, nuts, peanut butter or peanut oils. Even "Wow butter" can trigger an anaphylactic response. We understand that this may be inconvenient, but it is extremely serious and is a life or death situation for some students. For the safety of all students we appreciate your support.

With your help, we will do our best to prevent mishaps and to make sure that all of our students are safe, healthy, and able to concentrate on learning.

If you would like further information about our policies and practices, please call the school.



Create safe, welcoming, inclusive learning spaces to promote well-being for all students and staff

well-being

Character Education

September Focus is - Teamwork

Character Counts Assembly will be on Friday, September 27th

Kindergarten/Primary - 9:00 a.m.

Junior/Intermediate - 10:10 a.m.

TEAMWORK

I work
COOPERATIVELY,
valuing the
opinions
of others,
towards a common goal.

I ENCOURAGE
others to
PARTICIPATE.



DURHAM DISTRICT SCHOOL BOARD

CHARACTER Education

A FOUNDATION for your FUTURE!

TEAMWORK RESPONSIBILITY RESPECT PERSEVERANCE OPTIMISM

EMPATHY COURAGE HONESTY INTEGRITY KINDNESS

<p>TEAMWORK</p> <p>I work COOPERATIVELY, valuing the opinions of others towards a common goal.</p> <p>I ENCOURAGE others to PARTICIPATE.</p>	<p>RESPONSIBILITY</p> <p>I am reliable and dependable so do my work.</p> <p>RESPONSIBILITY for what I do and say.</p> <p>I THINK BEFORE I ACT, understanding the consequences for my actions.</p>	<p>RESPECT</p> <p>I treat others the way that I want to be treated. I am EMPATHETIC and polite.</p> <p>LISTEN to what people say. I don't talk, interrupt or name call.</p> <p>I PROTECT property and the environment.</p>	<p>PERSEVERANCE</p> <p>I am DETERMINED and do not give up when I am faced with a challenge. I complete an assignment to the BEST of my ability.</p> <p>I DO NOT GIVE UP when faced with challenges.</p>	<p>OPTIMISM</p> <p>I have a POSITIVE attitude.</p> <p>I look at challenges as opportunities for learning.</p> <p>I HAVE HOPE for the future.</p>
<p>KINDNESS</p> <p>I am sensitive to people's feelings.</p> <p>I HELP others in need. I am never mean or hurtful with my actions or words.</p> <p>I am CHARITABLE.</p>	<p>INTEGRITY</p> <p>I always try to do what's right, even when it is difficult.</p> <p>I am open to being my very BEST SELF. I live up to the highest ETHICAL standards.</p>	<p>HONESTY</p> <p>I am TRUTHFUL and SINCERE.</p>	<p>EMPATHY</p> <p>I respect and understand the feelings of others. I am kind and compassion.</p>	<p>COURAGE</p> <p>I face my fears with CONFIDENCE - being BRAVE.</p> <p>I FACE CHALLENGES clearly.</p>

DDBS SAFE SCHOOLS

Special Education

Canadian Cognitive Abilities Test (CCAT)

Gifted Screening



Canadian Cognitive Abilities Test (CCAT)

Gifted Screening

Parents and Guardians of current DDSB Students in Grades 3 and up are invited to CCAT Testing (also Gifted Screening) Information Night at the following locations:

Please choose ONE of the following sessions

NO RSVP OR REGISTRATION REQUIRED (6:30-7:30)

DATE	TIME	LOCATION	ADDRESS
Thursday, September 19 th , 2019	6:30 p.m.	William Dunbar P.S.	1030 Glenanna Rd, Pickering, L1V 5E5
Wednesday, September 25 th , 2019	6:30 p.m.	R.H. Cornish P.S.	494 Queen St. Port Perry, L9L 1K2
Thursday, September 26 th , 2019	6:30 p.m.	DDSB Board Office Board Room	400 Taunton Rd E., Whitby, L1R 2K6

Special Education Facilitator for Gifted Programming will be on hand to:

- Describe the testing procedures, timelines, considerations and requirements for gifted identification with the DDSB
- Provide a copy of nomination form if guardian did not receive one from home school
- Briefly describe programming options available for gifted learners
- If you cannot make one of the information sessions, you can still have your learner tested by requesting a copy of the nomination form and handing it in to your child's current DDSB school SERT. Questions, please email michelle.doiron@ddsb.ca

The Gifted Screening Process for students in grade three to eight will begin in October. If you require more information on how to nominate your child please contact our Special Education Resource Teachers at Dr. S.J. Phillips.

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Durham District School Board
400 Taunton Road East
Whitby, Ontario L1R 2K6
Ph: 905-666-5500
1-800-265-3968
TTY: 905-666-6943
Fax: 905-666-6474

www.ddsbsb.ca

Durham District School Board Gifted Program

The purpose of this letter is to inform you that the Durham District School Board offers the option of self-contained gifted classes for identified intellectually gifted students beginning at the Grade 4 level at host elementary and secondary schools throughout the region. The core curriculum as determined by the Ontario Ministry of Education remains the same, but the teaching methods are differentiated to meet the needs of the gifted learner. The self-contained programme has been carefully designed to meet the strengths, needs, learning styles and interests of the gifted learner.

The Ontario Ministry of Education defines giftedness as "an unusually advanced degree of general intellectual ability that requires differentiated learning experiences of a depth and breadth beyond those normally provided in the regular programme to satisfy the level of educational potential indicated."

The DDSBSB offers a screening of the CCAT for students in Grades 3 or higher. Our process begins with nominations in September. Parents, guardians and educators are invited to nominate students in Grade 3 or above. In October and November, students who have been nominated will undergo an intellectual assessment using a cognitive abilities test called the CCAT, which is administered by the Special Education Resource Teacher (S.E.R.T.) in a group setting in your learner's current home school. Parents/guardians will receive a *brief* written report describing the results of this testing in December.

The DDSBSB offers three different parent/guardian information nights where the facilitator for Gifted Programming will do a short presentation and answer any questions you may have regarding the screening process. Please be aware that you may nominate your student in grade three or any subsequent grade. Students may take the test with the DDSBSB no more than twice. If you are not interested in nominating your child this year, please simply indicate on the Nomination Form that you do not wish to participate in the testing and return it to your child's teacher.

Please complete the nomination form and return to your child's teacher or SERT no later than **September 30th**.

Michelle Doiron
Facilitator for Gifted Programs and S.T.A.R.T
Michelle.Doiron@ddsbsb.ca
905-666-6357



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

Some Dates of Significance for September 2019

** Please bear in mind that this is not meant to be an exhaustive list and there may be diverse celebrations and religious dates that are not addressed.

* **i indicates observances that begin at sundown on the day prior to the date listed.**

2019 is the International Year of Indigenous Languages

2015-2024 is the International Decade for People of African Descent

September 9 Ashura (Islam)

September 29 Navratri (Hinduism)

September 29 Rosh Hashanah (Judaism)

September 7- Ukrainian Heritage Day

The first official Ukrainian immigrants, Vasyl Eleniak and Ivan Pylypiw, arrived in Canada on September 7, 1891. Soon afterwards, Ukrainian immigrants began arriving in Ontario in larger numbers and today Ontario is home to more than 336,000 Ukrainian Canadians. There are over 1.2 million Canadians of Ukrainian descent across the country.

Many Ukrainians fled their homeland to find freedom from oppression and a better life in Canada. Both Ontario and Canada, by way of the *Holodomor Memorial Day Act, 2009* and the *Ukrainian Famine and Genocide ("Holodomor") Memorial Day Act (Canada)*, have recognized the genocide by famine that occurred in Ukraine from 1932 to 1933 under the Soviet Communist regime of Joseph Stalin. On August 24, 1991, the Ukrainian parliament declared Ukraine as an independent democratic state from the Soviet Union. Canada was the first nation in the Western world to recognize Ukraine's independence.

Ontarians of Ukrainian descent have left and continue to leave a historic mark on our province. Their contributions span communities across Ontario and are reflected in our economic, political, social and cultural life. Ukrainian Canadians have played an important role in the development of Ontario into one of the most desirable places in the world to live and have contributed to making Canada the great country that it is today. It is important to recognize and celebrate these contributions.

<https://www.ola.org/en/legislative-business/bills/parliament-39/session-2/bill-155>

September 8 - International Literacy Day (UN)

2019 Theme: Literacy and Multilingualism

International Literacy Day 2019 will focus on '**Literacy and Multilingualism.**' Despite progress made, literacy challenges persist, distributed unevenly across countries and populations. Embracing linguistic diversity in education and literacy development is central to addressing these literacy challenges and to achieving the Sustainable Development Goals.

On the occasion of International Literacy Day 2019, the main characteristics of multilingualism in today's globalized and digitalized world will be discussed, together with their implications for literacy in policies and practice in order to achieve greater inclusion in multilingual contexts.

Source: <https://www.un.org/en/events/literacyday/>



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equity

September 21 - International Day of Peace (UN)

2019 Theme: "Climate Action for Peace"

The theme draws attention to the importance of combatting climate change as a way to protect and promote peace throughout the world.

Climate change causes clear threats to international peace and security. Natural disasters displace three times as many people as conflicts, forcing millions to leave their homes and seek safety elsewhere. The salinization of water and crops is endangering food security, and the impact on public health is escalating. The growing tensions over resources and mass movements of people are affecting every country on every continent.

On 23 September, the United Nations is convening a Climate Action Summit with concrete and realistic plans to accelerate action to implement the Paris Agreement. The Summit will focus on the heart of the problem – the sectors that create the most emissions and the areas where building resilience could make the biggest difference – as well as provide leaders and partners the opportunity to demonstrate real climate action and showcase their ambition.

In the lead up to the International Day of Peace on 21 September, the United Nations calls upon all to take action to tackle climate change. Every human is part of the solution - from turning off the lights to taking public transport, to organizing an awareness raising campaign in your community. Share your ideas and activities with us through #PeaceDay and #ClimateAction.

Source: <https://www.un.org/en/events/peaceday/>

September 25 - Franco-Ontarian Day (Ontario)

Effective April 26, 2010, the Franco-Ontarian Day Act adopted by the Legislative Assembly of Ontario proclaims September 25 of each year as Franco-Ontarian Day. This Day will, every year, officially recognize the contribution of Ontario's Francophone community to the cultural, historical, social, economic and political life of the province. September 25 will commemorate the anniversary of the first raising of the Franco-Ontarian Flag in 1975.

September 23-27 - Ally Week

Ally Week is a national [youth-led](#) effort encouraging students to be allies with the LGBT ([lesbian](#), [gay](#), [bisexual](#) and [transgender](#)) members of their community in standing against [bullying](#), [harassment](#) and name-calling. It takes place in [K-12 schools](#) and colleges. It was created by Joe Montana and other youth members of the Gay Lesbian & Straight Education Network [GLSEN](#) National JumpStart Student Leadership Team. It is done in the same spirit as [Day of Silence](#) to educate on anti-LGBT+ harassment issues.

The goal of Ally Week is to diminish stereotypes and exclusion while highlighting that peer support for LGBT+ students is stronger than the students themselves may have thought existed. In a survey of 240 undergraduates regarding what peer support they felt LGBT+ students had, research found that their personal attitudes were significantly more positive than they thought their friends and fellow students held. Allies are identified as supporters but not necessarily members of a marginalized group.

During Ally Week people are encouraged to sign an ally pledge "taking a stand for a safe and harassment-free school for all students", and that they will not use anti-LGBT+ language and slurs, they will intervene if possible to stop bullying and harassment and support safer schools efforts.

The word Ally is a verb as well as a noun. Action is a very important part of being an Ally, and the way in which support is shown for various members of the LGBT community can differ. It is important to seek information and have conversations to support your work.

September 23 also marks Bi-visibility Day.

Source: <https://www.glsen.org/allyweek>



Promote a sense of belonging and increase equitable outcomes for all by identifying and addressing barriers to success and engagement.

equity

September 30 – Orange Shirt Day (First Nations Canada)

Assembly of First Nations (AFN) National Chief Ghislain Picard is encouraging people across the country to mark Orange Shirt Day each year on September 30, as a day to recognize the experience of former students of Indian Residential Schools and affirm a collective commitment to ensure that every child matters. Orange Shirt Day is an outcome of the St. Joseph Mission Residential School Commemoration Project and Reunion events that took place in Williams Lake, BC in May 2013. It stems from a story told by former residential school student, Phyllis Webstad, who had her new orange shirt, bought by her grandmother, taken from her as a six-year old girl. She spoke powerfully of how it seemed to her that nobody cared and, in this personal way, it speaks to the many harms experienced by children in the residential schools. The AFN asks all Canadians to join First Nations in wearing an orange shirt on September 30th in the spirit of healing and reconciliation.

Source: <http://www.orangeshirtday.org/>

ORANGE SHIRT DAY
September 28th, 2018
Honouring Survivors

HONOURING SURVIVORS
Orange Shirt Day

Reconciliation
Recovery
Remembrance

Join in the spirit of reconciliation and recognition of the impact the residential school system had on children and the generations that followed.

DDSB
Ignite Learning

CANDIDATE NOMINATION FORM (ELECTIONS)

SCHOOL COUNCIL PARENT SELF-NOMINATION FORM

School Name _____

I wish to declare my candidacy for an elected position as a parent/guardian representative on the school council.

Name: _____

Address: _____
(Street) (City/Town) (Postal Code)

Home Phone: _____ Cell Phone: _____

E-mail: _____

I am the parent/guardian of _____, who is currently registered
(Student's Name)
at _____
(School Name)

I am an employee of the Board Yes No

I am interested in an officer position

Chair Secretary Treasurer

(Candidate's Signature) (Date)

Parent Nomination Form Receipt

The nomination form for a parent representative on the SCC has been received for:

(Parent Name – please print) (Parent Signature)

(School Official Signature) (Date)

Our monthly school newsletters will be "paperless" and will be posted to our school website. *If you require a hard copy of the newsletter, please let your child's teacher know.*

A poster with a rainbow-colored inverted triangle in the center. The text "Positive Space" is written in a large, bold, white font with a red outline. Below the triangle, there is a paragraph of text in purple. At the bottom, there are logos for DDBS, ETFO, and OSSTF, along with text identifying the organizations: CUPE Local 218, Durham District School Board, ETFO Durham Teachers' Local, and OSSTF District 13.

**Positive
Space**

This is a SAFE SPACE where human rights are respected and where lesbian, gay, bisexual, transgender students, teachers, friends, families, and allies are welcome and supported.

CUPE Local 218
Durham District School Board
ETFO Durham Teachers' Local
OSSTF District 13

DDBS
Diverse & Dynamic Learning

ETFO
E D T F O
R E E D

The logo for the Durham District School Board, featuring a circular emblem with a book and a torch.